



2024

Accomplishment REPORT

**Towards ERDA's Golden Year
and Beyond: Continuing
Genuine Service to the
Filipino Children.**

SCHOOL YEAR 2023-2024



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ERDA

Vision

ERDA envisions a nation where all children and youth have access to quality education and holistic development in a supportive environment for them to have a better life.

Mission

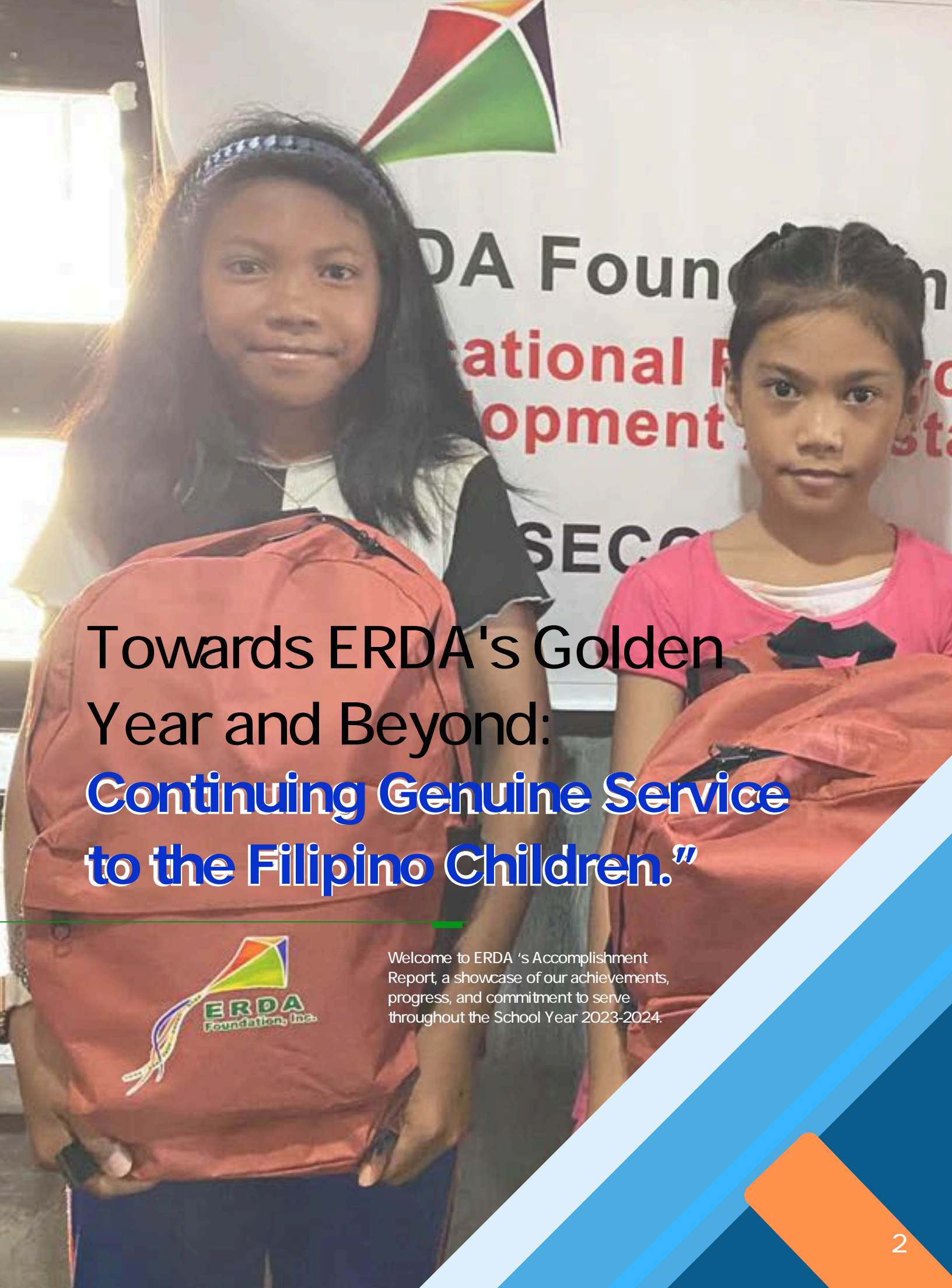
To improve the quality of life of marginalized Filipino children and youth through the implementation of education and support programs in partnership with their families, schools and communities.

Goals

- To ensure children's access to and completion of basic education.
- To enable families to support and maintain their children in school.
- To organize and develop functional children's and parents' associations to effectively manage and sustain their own projects/activities.
- To strengthen community support on child rights and issues.
- To establish creative engagement, partnership and networking for organizational viability and sustainability.
- To promote and enhance staff organizational commitment, professional competence and welfare toward the fulfillment of the mission of the foundation.

Core Values

Compassion, Competence, Character & Collaboration



Towards ERDA's Golden
Year and Beyond:
**Continuing Genuine Service
to the Filipino Children.”**



Welcome to ERDA 's Accomplishment Report, a showcase of our achievements, progress, and commitment to serve throughout the School Year 2023-2024.

INTRODUCTION



This year September 2024, ERDA Foundation will be celebrating its 50th Founding Anniversary. Fr. Pierre Tritz, SJ, a French national, and naturalized Filipino founded ERDA and started helping dropout children, even without funds, without staff, without office, armed only with the belief that God will provide if you are doing good for others. The rest is history. More than 950,000 children and youth were assisted starting in 1974 with six dropout children in Sampaloc, Manila. ERDA staff, board of trustees, partners, network, beneficiaries, donors, supporters, and staff are very proud, happy, and thankful that we were able to help, support, and assist in making a difference in the lives of the poor, excluded children, youth and families, and communities.



Moving forward to School Year 2023 - 2024, ERDA was able to assist 10,000 children and youth. The students started their classes last August 28, 2023. Hence, the recruitment of poor, excluded children and youth who need assistance in their education was done in the first trimestral of 2023, and the preparations, interviews, meetings, home visits, school visits, and preparation of school supplies for distribution were done.

On the second trimestral of the School Year 2023-2024, the Social Development Worker facilitates with the parents the signing of the agreement between ERDA and the parents or guardians in the helping process of the students, it focuses on the responsibility and roles of ERDA and parents or guardians in the education of the children and youth, particularly in the development and other related concerns on working together as partners. Then, distribution of school supplies and other assistance related to education.



Coordinated, implemented, and facilitated programs and activities, capacity building, organizing, strengthening organization, livelihood, social protection, facilitation of savings group, networking, coordination, meetings conference, strengthening community structures, mobilization and participation of the people involved in the program particularly the organization of parents, youth, and community leaders. Follow up school visits, dialog, home visits, interviews, assessment, monitoring, evaluation, preparation of reports and this is done throughout the year



There was a total of 1,744 sponsored children who graduated, 1,063 elementary, 632 senior high school, 33 alternative learners, and 16 university college students. They were distributed with graduation assistance.

Facilitated tutorial sessions with the identified sponsored students who needed to improve their reading, mathematics, science, other learnings/ knowledge, and skills. Trained Junior Educators and foreign and local volunteers conducted and managed the tutorial session.

Additional knowledge skills, attitude, personality, self-development program, and activities were conducted and facilitated to the sponsored children and youth who actively participated.

School Year 2023-2024 was also very challenging for the people in relation to disasters. We had strong typhoons, flash floods, landslides, continuous flooding, earthquakes, and community fires that destroyed properties and houses of the assisted families.

ERDA was able to mobilize partners and supporters to provide in-kind assistance like food (rice, canned goods), and clothing to the families affected.

ERDA was able to conduct, collaborate, build, and establish partnerships with various organizations: schools, government (local and international), businesses/ corporations, religious groups, and individuals. They were a big help in facilitating assistance, service, and capacity building to the beneficiaries.

ERDA cannot do it alone, we, the people – individuals, groups, organizations, beneficiaries themselves, among others in helping, facilitating assistance, and making a difference in the lives of the people, especially the poor, excluded families.

ERDA will continue to establish partners with various organizations, sectors, and individuals for another 50 years by facilitating change and development in the lives of poor people and communities and the people themselves are involved and participating.

Let us continue improving our work with the Helping Process System sustaining the organization's core values: competence, character, compassion, and collaboration. And most importantly as Fr. Tritz always says "God will provide".



FR. PIERRE T. TRITZ, SJ



Fr. Pierre T. Tritz, SJ founded ERDA in 1974

He was a French National who gave up his French citizenship to become a Filipino to help prevent Filipino children from dropping out from school.

Fr. Tritz through ERDA wanted to give children (from disadvantaged communities) access to basic and quality education because this will give them hope and opportunity to have a better life in the future.



Programs *and* Services

EDUCATION SUPPORT

- To help indigent, poor, unserved children to return and maintain in school, stimulate and assist the students to achieve the minimum learning competencies as prescribed in the basic education curriculum thereby finish their Grade 12 or complete the alternative learning system (ALS) and pass the A & E examination, and to facilitate tertiary education

FAMILY SUPPORT

- To help address and sustain the needs of families in generating savings and increasing income
- To assist indigent families to have access to social insurance and protection programs of the government like social pension, DSWD-conditional cash transfer, Philippine Health Insurance and other social protection programs from Non-government Organizations and to engage in putting up a home-grown insurance system that will help address poverty reduction.

COMMUNITY SUPPORT

- The organize parents, children, youth organizations are the ones facilitating the ERDA programs and services and assisting/ supporting to address the issues, concerns of the community particularly programs on education, livelihood, social protection, family, children, and youth among others.

PARTICIPATION

- to organize various sector in communities/ barangay for them to participate in their own improvement and development.

ERDA Covered Areas

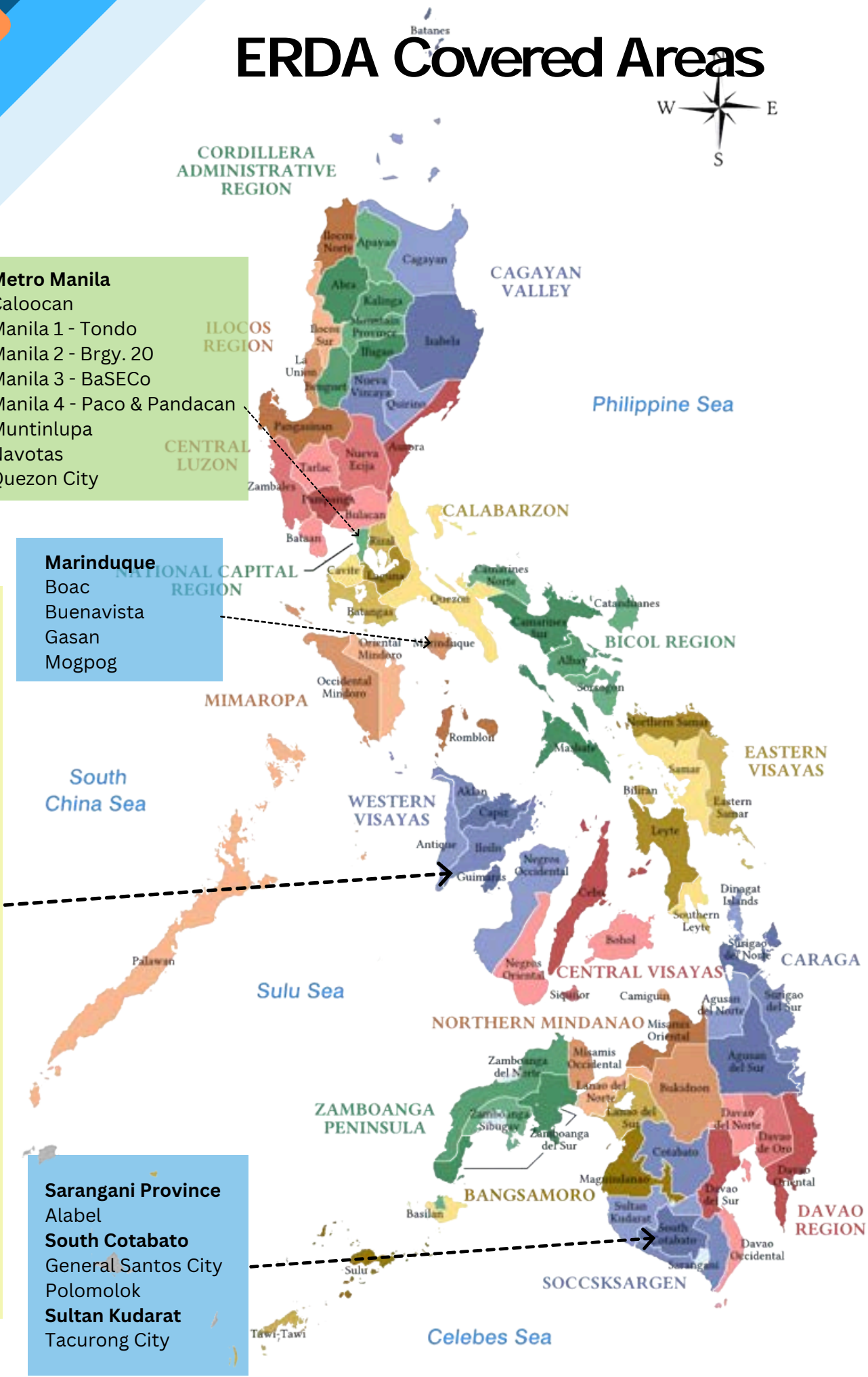


Metro Manila
 Caloocan
 Manila 1 - Tondo
 Manila 2 - Brgy. 20
 Manila 3 - BaSECo
 Manila 4 - Paco & Pandacan
 Muntinlupa
 Navotas
 Quezon City

Marinduque
 Boac
 Buenavista
 Gasan
 Mogpog

Antique
 Anini y
 Hamtic
 San Jose
 Tobias Fornier
Guimaras
 Buenavista
 Nueva Valencia
 Sibunag
Iloilo
 Alimodian
 Arevalo
 Barotac Viejo
 Cabatuan
 Dingle
 Dumangas
 Iloilo City
 Janiuay
 Lambunao
 Leganes
 Lemery
 Leon
 Maasin
 Manduriao
 Miag-ao
 Oton
 San Joaquin
 San Miguel

Sarangani Province
 Alabel
South Cotabato
 General Santos City
 Polomolok
Sultan Kudarat
 Tacurong City



EXECUTIVE SUMMARY



School Year 2023 -2024, ERDA was able to facilitate assistance and support 10,000 children, youth, and their families covering more than fifty (50) communities in four (4) regions, and five (5) cities in Metro Manila.

Programs and services implemented by the Social Development Worker through the support, active and meaningful participation of the assisted organized sectors like parents, children, and youth were Education, Family and Community Support and partners mobilization and support in facilitating programs, services, and activities in the communities.

Of the 10,000 children and youth assisted, there were 1,746 who graduated: 1,063 Elementary, 632 Highschool, 33 ALS, 16 College/University.

The graduates of elementary will still be assisted by ERDA if needed. Some graduates of senior high school will start to look for jobs since they cannot pursue a college education because their families don't have the resources and funds. Some will continue to college or university, majority of them were advised by the Social Development Worker to take college entrance examinations at the city or state university for the free tuition fee when they pass the test. Based on the recent global study/research in relation to reading and mathematics, children were quite behind, out of 79 countries we are number 76 and 73 respectively. The Department of Education (DepEd) took action by organizing tutorials on reading and other subjects every Friday.

In ERDA, we continue the commitment to help the teachers improve the learning skills of the students in various subjects, particularly reading, mathematics, and science. More than 1,380 children participated in tutorial sessions in Metro Manila and more than 500 children in Tie-up provinces. More than 10% have improved reading and mathematics skills. The challenge for now is tracking and follow-up, particularly on planning and records.



Junior educators, officers and members of the Barangay Children's Association, and in areas with Youth Organizations have worked and organized tutorial sessions in their communities. They hold the classes in community halls, parks, homes, and sometimes in the streets. ERDA will continue its commitment to help in the literacy of the children particularly those who were excluded and don't have an opportunity to access government assistance even from the private sector. And continue its advocacy to the DepEd for access to quality education for all children and youth.

In the implementation and facilitation of programs, services, activities, and projects, ERDA's priority concerns are the active participation of the beneficiaries, people children, parents, and communities including other residents and leaders.

Community Organizing/Development is the priority method in the helping process, there is really a need for the sectors assisted to be organized. The Social Development Workers initially organize the parents then the children and youth. Presently the organized sectors are actively involved in the implementation, monitoring, and evaluation of programs, services, and activities initiated by ERDA, and in their community/barangays.

Organized Sectors/Groups

- 75 Parents Organizations /People's Organizations (PO)
- 52 Barangay Children's Association (BCA)
- 7 Youth Organizations

Organizing is coupled with capacity building, training, and involvement in community concerns and issues. This school year ERDA facilitated capacity-building sessions and training for all sectors. Together with our partner organizations like businesses, schools, and civil society organizations, we were able to facilitate training for parents, children, youth, and community leaders.

To strengthen their leadership in organizational management, knowledge, and skills they participated in sessions on leadership, strengthening organizations, situationer, health, mental health, and values.

Other training and capacity building that ERDA facilitated were sessions on Parenting, Financial Literacy, Disaster Management, Reproductive Health, Depression, Skill Training on Business Management, Recollection for children and adults, and Computer Literacy. They also had input on Arts and Crafts.





Organizing the assisted sectors and capacitating them resulted in active and meaningful participation in the implementation and facilitation of programs, services, and activities. At the same time, there were improvements in their personality and self-confidence, seemingly they can contribute more in their own initiatives in change and development of programs, services, and the people themselves.

In ERDA's helping process, the family and community are part of the integrated programs, services, and holistic methodology and approach.

ERDA has assisted more than 9,332 families covering all areas from three big islands.

Social protection is one of the most important components of family support. Most of the families assisted by ERDA have access and are members of the family support program 4Ps (Pantawid Pamilyang Pilipino Program) of the Department of Social Welfare and Development (DSWD). They provided some funds for assistance for their basic needs but of course in reality it is only some assistance, it helps but it does not respond to the full needs of the family.

ERDA facilitated the integrated approach to social protection, we informed and encouraged families to access the 4Ps by providing orientation with the parents in the communities. ERDA facilitated medical and health services through its partner organizations, government, and private sectors.

Feeding programs for the children were facilitated, can be a long-term purposive feeding up to 6 months or short-term or even one-day feeding. ERDA facilitated together with partner organizations, schools, and some individuals. More than 1,300 children participated in the feeding program.

ERDA was able to provide assistance to family victims of typhoons, flooding, and community fire. Partners, networks, schools, and individuals donated to ERDA cash



assistance, food packs, water, clothing, and others for the victims of disasters, both natural and manmade disasters. For this school year, more than 1,000 disaster family victims were provided with some assistance.

One of the long-term programs in Family Support is the savings and livelihood component which is the Community Manage Savings Credit Association or CoMSCA. This is an adapted program wherein the parents were trained, to manage their savings, and livelihood programs. Based on the feedback it is one of the most appreciated programs for families, especially parents, especially mothers because they were able to value savings livelihood programs, camaraderie, and relationships in making some improvements in their lives in terms of economics.

For School Year 2023 – 2024 there were more than 5,000 parents who were involved:

182	Organize CoMSCA
60	Inactive CoMSCA
58,941,579.80	Total Savings and Income Interest
1,784,825.47	Total Social Fund

The children and youth have their own savings group called the Community Manage Saving Association or COMSA. It is only a saving group that has no loans or credit

As I keep on mentioning ERDA cannot own this accomplishment alone, partners, networks for their support, donate, assist, and participate in ERDA's Helping Process projected to facilitate development, improvement, and change.

As I keep on saying Thank You for actively working with ERDA to make a difference in the lives of poor children, and their families.



FINANCIAL REPORT

ERDA CENTRE EUROPE

No. of Children Assisted by ERDA Centre Europe (ECE) SY 2023-2024

AREA		ELEMENTARY/ HIGH SCHOOL
Direct	Caloocan	64
	Manila 2	9
	Manila 3	29
	Quezon City	65
Indirect	Marinduque	65
	Iloilo	420
	South Cotabato	40
TOTAL		692

Allocation of Available Fund and Expenses

Budget Line Items	Fund Bal 30-Apr-23	SY 2023-24			Fund Bal 30-Apr-24
		Donation	Avail Fund	Expense	
Education Program • Elementary & Highschool	115,120.87	1,799,200.00	1,914,320.87	1,880,046.43	34,274.44
Program/Administrative Support Cost	-	291,701.38	291,701.38	151,663.70	140,037.68
TOTAL	115,120.87	2,090,901.38	2,206,022.25	2,031,710.11	174,312.14

Donation Received SY 2023-2024

DATE	OR#	DONATION RECEIVED	EXC RATE	PESO
7/28/2023	53414	€ 34,924.90	59.8685	2,090,901.38

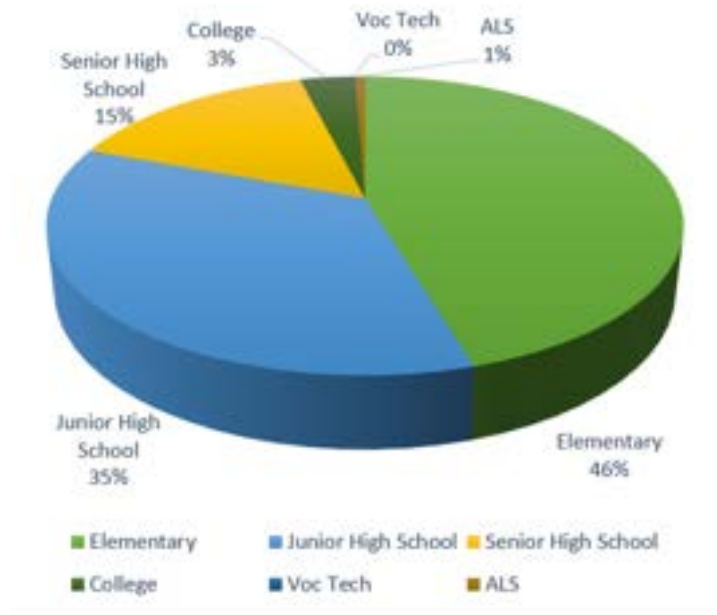
Donation Received SY 2024-2025

DATE	OR#	DONATION RECEIVED	EXC RATE	PESO
10/01/24	53877	€ 74,994.90	62.3861	4,678,639.34

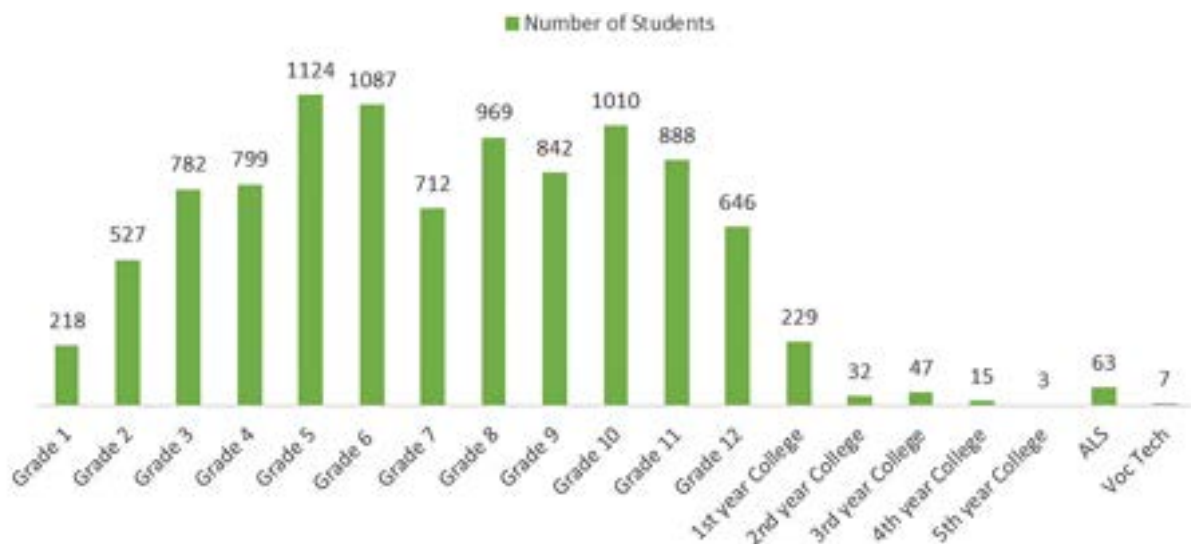
STATISTICAL DATA SY 2023-2024

CASELOADS

GRADE LEVEL	NUMBER OF STUDENTS
ELEMENTARY	4,537
JR HIGH SCHOOL	3,533
SR HIGH SCHOOL	1,534
COLLEGE	326
VOC TECH	7
ALS	63
TOTAL	10,000



DISTRIBUTION PER GRADE/YEAR LEVEL



The total caseload for school year 2023-24 is 10,000. Students enrolled in elementary has the highest percentage with 46% although majority of the assisted children are junior and senior high school students with 50% as ERDA provided continuous education to ensure the completion of students' basic education. There was an increase of assisted college students from 104 last year to 326 this school year since ERDA was granted a continuous education support to tertiary education by one of ERDA's funder.



Area / Tie-up	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	Gr9	Gr10
Caloocan	0	3	15	30	43	56	75	87	60	78
Manila 1 (SaBoNa, Tondo)	7	43	20	34	60	47	55	71	50	41
Manila 2 (Brgy 20, Tondo)	6	17	22	32	47	64	65	74	48	71
Manila 3 (Baseco)	14	29	50	58	77	42	49	63	49	56
Manila 4 (Paco & Pandacan)	11	17	28	34	52	50	54	69	43	45
Muntinlupa	9	17	18	35	76	76	70	43	61	70
Navotas	2	3	6	12	19	39	53	49	65	74
Quezon City	26	40	49	44	57	48	52	45	52	49
Marinduque Fdn. (Marinduque)	44	123	156	147	184	148	28	85	162	162
Iloilo Science & Technology University (Iloilo)	25	37	77	43	28	37	22	26	34	22
JBLacson Fdn Maritime Univ (Iloilo)	17	29	37	76	81	94	50	78	95	152
STDP Trafficking of Filipinos (Iloilo)	2	10	26	7	22	13	9	23	33	17
St. Paul University Iloilo	55	124	146	131	160	174	65	49	31	27
ND General Santos Alumni Asso. (South Cotabato)	0	34	136	116	103	66	65	207	59	146
ND Tacurong (Sultan Kudarat)	0	1	1	0	115	133	0	0	0	0
Total	218	527	782	799	1,124	1,087	712	969	842	1,010
	2.18%	5.27%	7.82%	7.99%	11.24%	10.87%	7.12%	9.69%	8.42%	10.10%

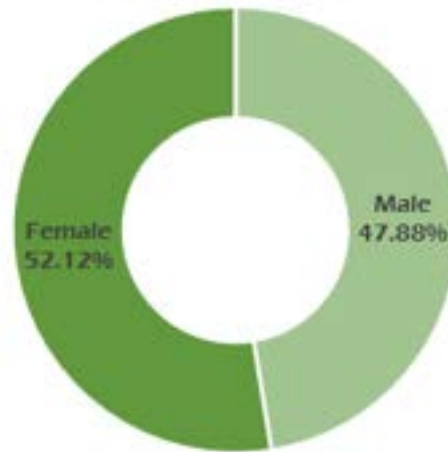
Area / Tie-up	Gr11	Gr12	1 st Yr	2 nd Yr	3 rd Yr	4 th Yr	5 th Yr	VocTech	ALS	Total
Caloocan	68	61	15	4	4	1	0	0	0	600
Manila 1 (SaBoNa, Tondo)	52	37	22	4	3	2	0	1	26	575
Manila 2 (Brgy 20, Tondo)	61	51	24	3	6	0	0	0	10	601
Manila 3 (Baseco)	45	34	22	3	6	1	0	0	4	602
Manila 4 (Paco & Pandacan)	44	26	23	2	6	5	2	0	0	506
Muntinlupa	44	65	5	3	4	6	0	0	2	604
Navotas	70	47	29	5	5	0	1	0	21	500
Quezon City	47	53	30	4	6	0	0	6	0	608
Marinduque Fdn. (Marinduque)	142	87	27	0	5	0	0	0	0	1,500
Iloilo Science & Technology University (Iloilo)	33	14	1	0	2	0	0	0	0	401
JBLacson Fdn Maritime Univ (Iloilo)	122	56	13	0	0	0	0	0	0	900
STDP Trafficking of Filipinos (Iloilo)	17	18	2	3	0	0	0	0	0	202
St. Paul University Iloilo	19	5	15	0	0	0	0	0	0	1,001
ND General Santos Alumni Asso. (South Cotabato)	124	92	1	1	0	0	0	0	0	1,150
ND Tacurong (Sultan Kudarat)	0	0	0	0	0	0	0	0	0	250
Total	888	646	229	32	47	15	3	7	63	10,000
	8.88%	6.46%	2.29%	0.32%	0.47%	0.15%	0.03%	0.07%	0.63%	100%



Distribution per Sex

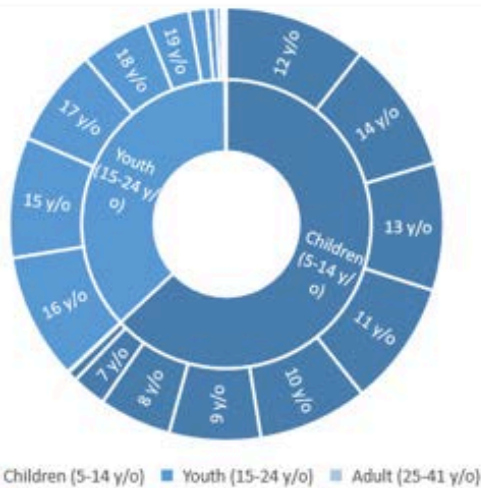
Area / Tie-up	Male	Female
Caloocan	261	339
Manila 1 (SaBaNa, Tondo)	269	306
Manila 2 (Brgy 20, Tondo)	291	310
Manila 3 (Baseco)	238	364
Manila 4 (Paco & Pandacan)	223	283
Muntinlupa	310	294
Navotas	245	255
Quezon City	284	324
Marinducare Fdn. (Marinduque)	748	752
JBLacson Fdn Maritime Univ (Iloilo)	415	485
St. Paul University Iloilo	510	491
STOP Trafficking of Filipinos (Iloilo)	106	96
Iloilo Science & Technology Univ (Iloilo)	207	194
ND General Santos Alumni Asso. (South Cotabato)	548	602
ND Tacurong (Sultan Kudarat)	133	117
Total	4,788	5,212

ERDA Assited Students



Distribution per Age

Age	Number of Students
5 years old	8
6	74
7	257
8	540
9	682
10	818
11	931
12	1,059
13	950
14	986
15	902
16	942
17	728
18	517
19	328
20	132
21	67
22	37
23	18
24	7
26	7
27	2
28	1
29	2
31	1
34	2
36	1
41	1
Total	10,000



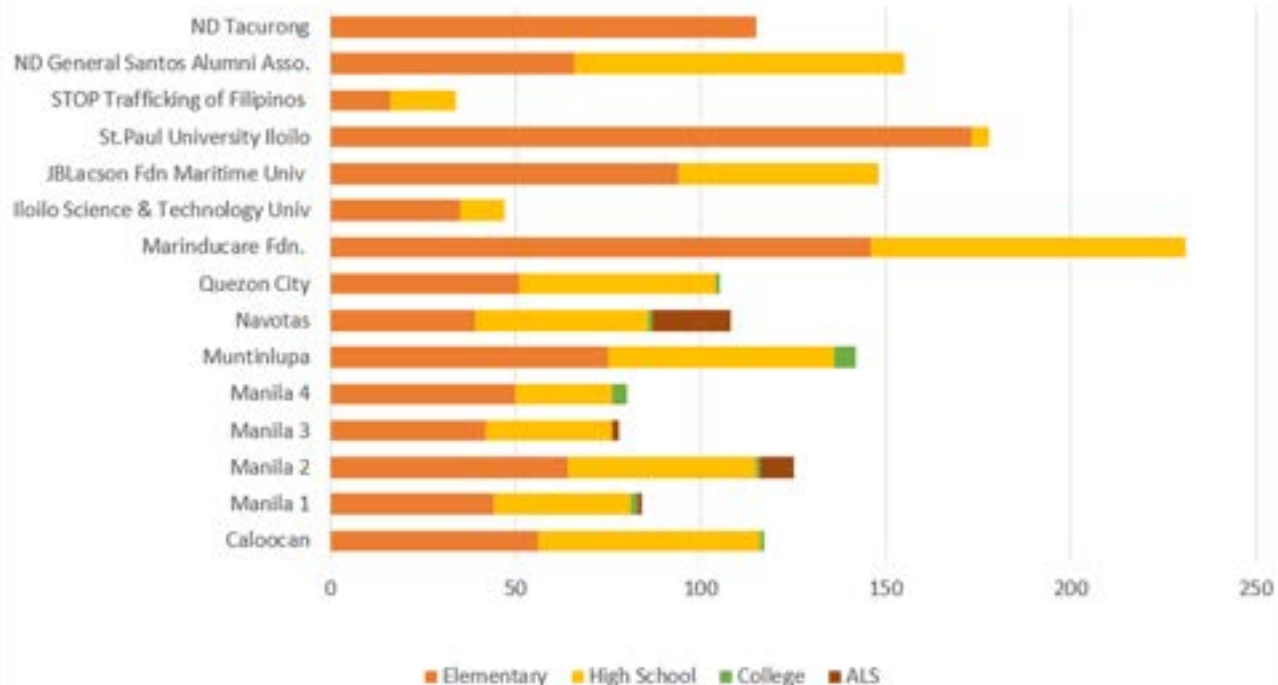
6,305 children or 63.05%
 3,678 youth or 36.78%
 17 adult or 0.17%

More than half or 63.05% of the total caseload assisted by ERDA Foundation are under the age of 5-14 years old and they are students enrolled in elementary and junior high school. Senior high school and college students who are considered youth comprises 36.78% of the total caseload. In support with out-of-school youth is the assistance to students enrolled in the Alternative Learning System who like to complete their education are the ones rounding up the total caseload of ERDA.

Number of Graduates

Area / Tie-up	Elementary	High School	College	ALS Completers	Total
Caloocan	56	60	1	0	117
Manila 1 (SaBaNa, Tondo)	44	37	2	1	84
Manila 2 (Brgy 20, Tondo)	64	51	1	9	125
Manila 3 (Baseco)	42	34	0	2	78
Manila 4 (Paco & Pandacan)	50	26	4	0	80
Muntinlupa	75	61	6	0	142
Navotas	39	47	1	21	108
Quezon City	51	53	1	0	105
Marinducare Fdn. (Marinduque)	146	85	0	0	231
Iloilo Science & Technology Univ (Iloilo)	35	12	0	0	47
John B. Lacson Fdn Maritime Univ (Iloilo)	94	54	0	0	148
St.Paul University Iloilo	173	5	0	0	178
STOP Trafficking of Filipinos (Iloilo)	13	18	0	0	31
ND General Santos Alumni Asso. (South Cotabato)	66	89	0	0	155
ND Tacurong (Sultan Kudarat)	115	0	0	0	115
Total	1,063	632	16	33	1,744

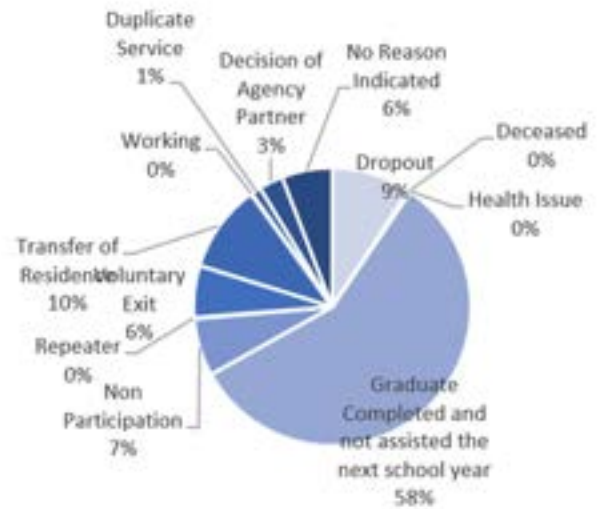
Graduates



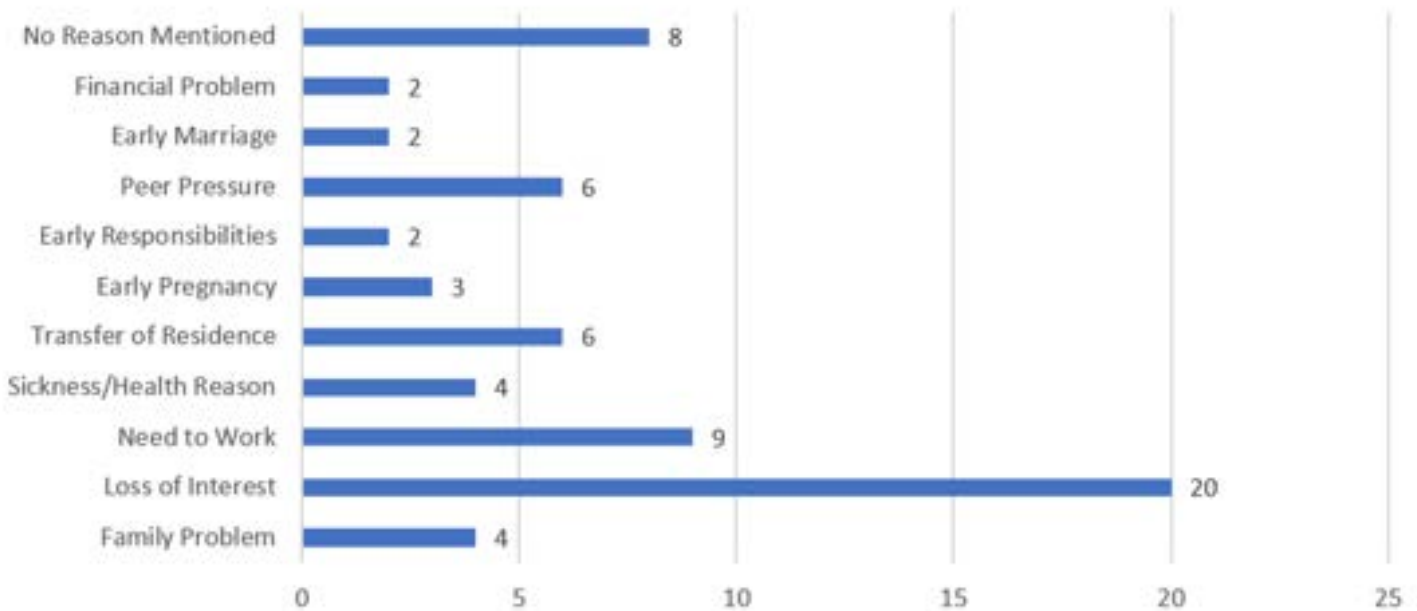


Inactive Students

Reason for being Inactive	Number of Students
Drop Out	66
Deceased	1
Health Issue	1
Graduate Completed and Not assisted the next SY	409
Non-Participation	48
Repeater	1
Voluntary Exit	43
Transfer of Residence	73
Working	1
Duplicate Service	8
Decision by Agency Partner	20
No Reason Indicated	42
Total	713



Reason for Dropping Out of School



There were 66 recorded dropout cases or 0.66% of ERDA’s total caseload. It is unfortunate that most of the reasons why the child drop-out of school is loss of interest and it is followed by the student needing to work in order to earn a living. Social workers continue to conduct home and school monitoring visit to avoid dropout and termination from the program.

Child Participation

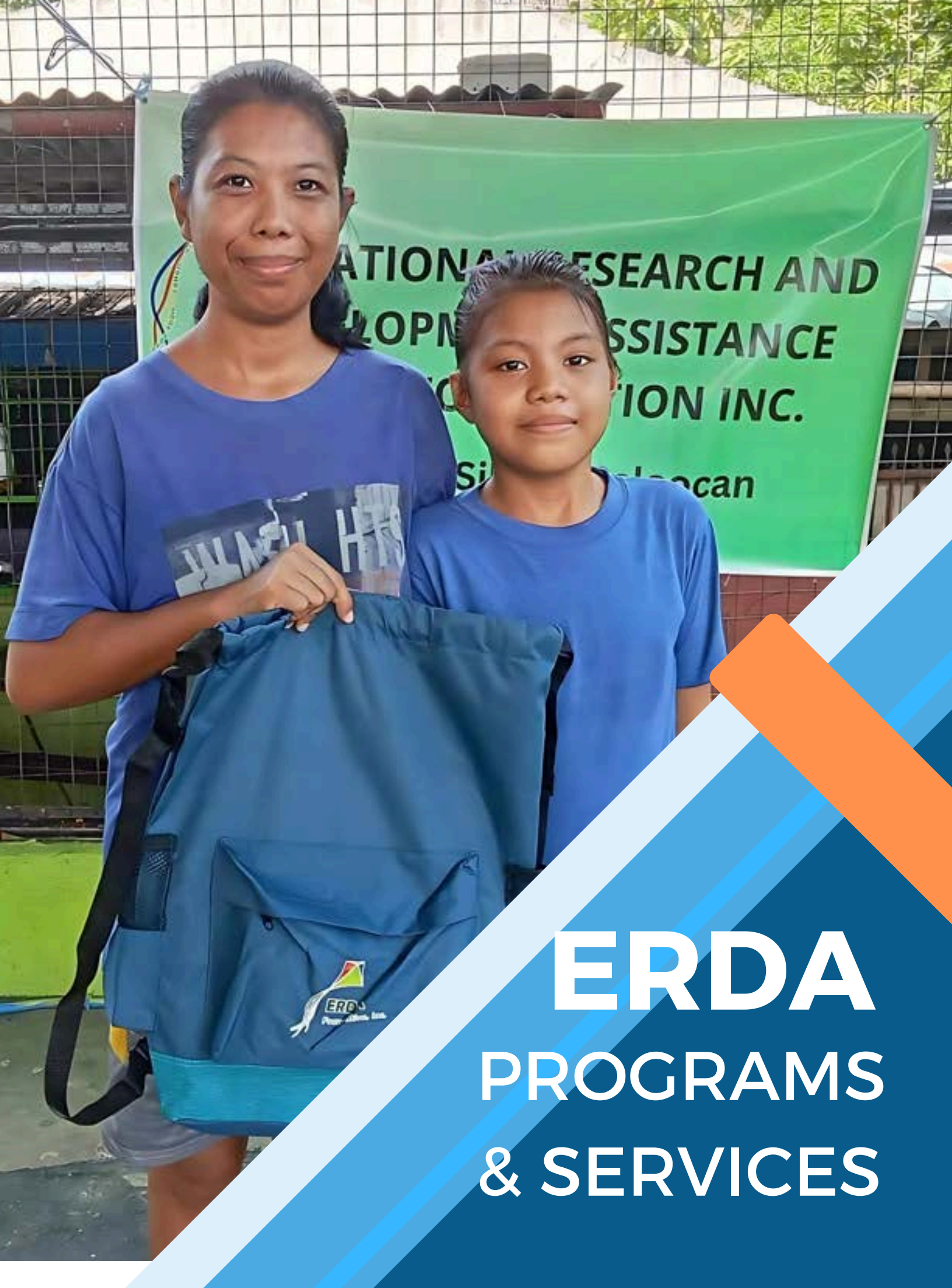
Area / Tie-up	Capacity Building Activities	Students who Received Awards (Academic/ Non-Academic)	Students who Participated in Extra Curricular activities in School	Membership to School Organizations
Caloocan	438	321	172	313
Manila 1 (SaBaNa, Tondo)	103	230	104	229
Manila 2 (Brgy 20, Tondo)	236	208	125	180
Manila 3 (Baseco)	236	279	142	251
Manila 4 (Paco & Pandacan)	118	289	177	241
Muntinlupa	158	295	104	225
Navotas	301	227	153	206
Quezon City	245	219	113	239
Marinducare Fdn. (Marinduque)	530	ND	ND	ND
JBLacson Fdn Maritime Univ (Iloilo)	458	ND	ND	ND
St. Paul University Iloilo	150	ND	1,001	997
STOP Trafficking of Filipinos (Iloilo)	60	ND	202	97
Iloilo Science & Technology Univ (Iloilo)	190	ND	ND	ND
ND General Santos Alumni Asso. (South Cotabato)	256	ND	507	269
ND Tacurong (Sultan Kudarat)	115	ND	ND	ND
Total	3,594	2,068	2,800	3,247

*ND - No Child Monitoring data

3,594 children attended different capacity building activities (counted by the attendance to sessions). Due to limited funding, social workers had to identify training sessions for specific students' grade level e.g. Recollection for graduating Grade 6 or 12 students. Partner schools and organizations also facilitated different capacity building activities for children.

Through the attendance to different capacity building activities, ERDA aimed to develop children's self confidence, increase their awareness on different issues and be an advocate. Participation in different activities and membership to other organizations will also help them develop these traits.

Parents were also given capacity building activities for livelihood opportunities, parenting sessions and strengthening their parent's associations. 1,908 adults attended different sessions such as responsible parenting, recollection, violence against women and children awareness, organizing, livelihood trainings, etc.



ERDA PROGRAMS & SERVICES

EDUCATION SUPPORT



ERDA provided opportunities to poor and marginalized children and youth to access basic education, capacitating, and empowering them to be responsible people, and alleviating them and their families from poverty. ERDA also worked with the barangay, schools, and people's organizations to strengthen structures for the rights and welfare of the children.

ERDA is proud and full of hope for the 10,000 assisted children and youth enrolled in Elementary, Junior High school, Senior High school, College, Alternative Learning System, and Technical Vocational Courses in all ERDA-covered areas this school year.

Educational Assistance Program

To ensure the best interest of the beneficiaries in learning and education, the Foundation provided the children and youth with educational assistance by giving them school supplies, bags, and uniforms. The parents were thankful for the assistance given to their children, as well as to them. In times, when money is scarce, any help is a blessing and answered prayer.

ERDA children were excited to start their classes because they knew that they would go back to school to learn using their new bags and school supplies.

Most of the distribution of ERDA bags and school supplies was done from August until September 2024 for Direct Areas.

ERDA staff, community leaders, and youth volunteers joined together for this most awaited event in the community. ERDA Partners were also present in some areas to help and assist in the repacking and distribution as part of their volunteer work and contribution to the community.

Some donors and partner organizations provided the school supplies to their assisted beneficiaries.

For some Tie-up areas, distribution of bags and school supplies only started in October until December.

Provision of school uniforms for this school year varies, some areas opted to distribute uniforms while other areas have requested cash provision. Parents appreciated and valued this provision either in-kind or in cash since it helps them to lessen the family and educational expenses.

Miscellaneous fees for the school were provided to all ERDA beneficiaries. A minimal fund was given by ERDA, essentially for the school fees. Although they are enrolled in public schools, the school also needs some assistance in maintaining and sustaining conducive facilities and programs. However, parents may use it for educational expenses related to their children's education.

ERDA provided graduation assistance to all graduating students. This year, there were 1,746 graduates at all levels, and they were all happy to receive assistance that was used to pay some graduation fees or additional funds for their graduation needs.

ERDA Social Development Workers (SDW) communicate and monitor the children and youth's situation and status in school through monthly meetings and monitoring done by volunteer parents organized by ERDA.

SDW also coordinates with the school officials and teachers where the beneficiaries are enrolled to check their academic performances. It is also helpful for gathering data needed for the monitoring tools and report preparations by the SDW.

This year ERDA has 9,332 household to monitor and strengthen partnership to 430 schools where ERDA beneficiaries were enrolled.

The teachers and parents appreciate the monitoring process and checking of ERDA for their beneficiaries.

Most of the children are doing well in school. ERDA children sometimes become Class Officers, part of the Student Government Program, and receive various awards during Recognition Day. In Caloocan City, the SDW with the Parents' Organizations initiated an annual recognition to all students who excel in their studies.





College/University

ERDA continue to wave its flagship program Education Program for poor and disadvantaged children to access basic education and has extended to college and university levels. ERDA is blessed and grateful to the donors and funders who extended their assistance to these students to further their education.

For this school year, ERDA has reached its highest number of enrolled college and university students with a total of 326 students. In direct areas, there were 256 students while with Tie-up partners, there were 70 students enrolled in college and university. ERDA encouraged the parents of these students to enroll them in public or state colleges and universities since under Republic Act 10931 (Universal Access to Quality Tertiary Education Act), parents can send their children to any of the universities that offer free college education. To complement the support of the families, ERDA support them with minimal funds for their projects, transportation, meals, and gadgets that are helpful and related to their education. Various skills and personality development were given to them including career path development, communications, and some learnings like social responsibility, and mental health among others.

This year, we are proud of the 16 college graduates who fought challenges to finish their education and are now ready to be part of the workforce that will help them and their families.



College Gathering

An annual gathering for college students prepared by the by ERDA's Communication and Social Marketing Unit (CSMU) to support them outside their schools. It aims to assist them continuously, reminding them that the developmental support of ERDA does not stop when they graduate from high school, but it is continuous as long as they are willing and enthusiastic to finish their education. This year the seminar focuses on the Environment and Ecological Conversion with almost 150 college students who attended the activity via Zoom meeting..





Dear ERDA,

Hello! I'm Ritchelle Reyes one of your college scholars and I've been a beneficiary of ERDA -SaBaNa for a decade. I am writing to express my deepest gratitude for all of your support throughout my college journey. I'm very proud and excited to inform you that I have successfully graduated with a degree in Accounting last August (2024), earning the honor of Cum Laude with a GWA of 92.81. Being one of your scholars from my first year to my fourth year in college has been an immense privilege and blessing, and I will always be grateful for that. Without your generosity and faith in my abilities, I would not have been able to do this. Your support lightened my financial burdens and inspired me to give my best in every endeavor, knowing that aside from my family and friends, also your trust and support were behind me.

As I move forward, I plan to continue working toward my goal of becoming a Certified Public Accountant. I've been considering enrolling in a review center this November before taking the board exam next year. I think it would really help me to excel in the field and pass the board exam, but I'm still figuring out how to make it work.

As I embark on this new chapter in my life, I will carry forward all the lessons and values that your scholarship program has imparted to me. I hope one day I can pay it forward by helping others in the way you have helped me.



If I become successful in becoming a Certified Public Accountant, I am also inspired to teach in the academe someday, as I want to share the knowledge and skills I have gained with future students.

Once again, thank you for your generosity and support. I will forever be grateful for the role you played in helping me reach this important moment in my life.

With heartfelt gratitude,
Ritchelle G. Reyes

Hi, I am Fhoebe Rozel G. Billones and I am a graduating student from De La Salle-College of Saint Benilde. I have been an ERDA beneficiary since I was in grade school, and I am proud to say that ERDA has been a huge part of me achieving my goals and dreams. In all of my years in school, ERDA was behind me, giving me a little push to be able to study.

As a child coming from Tondo, Manila, I have been exposed to poverty. I dreamed and told myself that I will study hard so that my family can live comfortably. Additionally, I saw through the situation that education can be an instrument to achieve great things and live a better life. Because of the guidance and help of ERDA, I am now closer to my vision.

Through ERDA, I am able to grow as a student and an individual. The kindness they showed me allowed me to open up to the world, making me realize that there are people willing to help and do the work for me to study comfortably. ERDA made me a leader, an advocate, and an educator. I loved my experiences with ERDA and I'm grateful to have met such humble and kind people, such as Manay Marichu, Miss A, Ma'am Miriam, Ma'am Dolor, and all the welcoming staff I met at the main office.

For me, being one of the students that was chosen to study at a school with such a big name and popularity is huge. ERDA helped me with everything I ever needed and all I had to do was to study hard. During my time in DLS-CSB, I always strived to attain being in the Dean's Lister because I know that Manay Marichu would be proud. I wanted to have good grades to express my gratitude for having the opportunity to study comfortably in college.

From being a little dreamer from Tondo, Manila, now I am a graduating student. Thank you Manay, Miss A, Ma'am Miriam, Ma'am Dolor, and all other admins that helped me and made my graduation happen. I'm grateful and proud to be an ERDA graduate.

Fhoebe Rozel G. Billones
ERDA - SaBaNa
De La Salle-College of Saint Benilde





ERDA Alternative Learning Program

ERDA saw the need to provide opportunities for Children in Need of Special Protection like potential dropouts, children in street situations, and child laborers to facilitate their enrollment in formal education and open the door for a non-formal education known as the Alternative Learning System.

ERDA's former Special Projects – TuKLaSan (Tuklas, Kalinga, Laro, Aral at Sanayan, a halfway home for Street Children or Children in Street Situation), SaBaNa (Sanayan ng mga Batang Nanambakan, for former Child Scavengers), ABK (Pag-Aaral ng Bata para sa Kinabukasan for Child Laborers) and BK-Restore (halfway for Children In Conflict with the Law) coordinated with institutions providing Alternative Learning so that children that are housed and assisted can learn and exercise their basic rights for education despite their situations.

On May 6, 2005, the Department of Education (DepEd) recognized the foundation as a Service Provider to promote and implement the Alternative Learning System Accreditation and Equivalency Learning Support Delivery System (ALS A&E LSDS) and other alternative programs and initially had 6 accredited Instructional Managers (IMs).

For almost 25 years, ERDA continued to provide educational access and opportunities to the marginalized, disadvantaged sectors of society and also faced challenges in the evolution and process of the Alternative Learning System.

ERDA facilitated the ALS enrollment of 63 youths from Manila (Tondo, Brgy. 20, BaSECo), Muntinlupa, and Navotas this school year. ERDA ALS in SaBaNa Center had assisted 26 learners. They were also provided with school supplies, meal allowance, and some assistance to complete their portfolios. The other learners were coordinated and enrolled by the Social Development Workers to ALS service providers in their respective areas like NBBNES or North Bay Boulevard-North Elementary School and Puso sa Puso Foundation in Barangay 20.

The ALS K to 12 Basic Education Curriculum

The ALS Program uses a non-formal curriculum that is aligned with the K to 12 Curriculum for Basic Education of the formal school system but it is more accessible, flexible, and tailored learning for the learners. This takes into account the prior learning of its learners and reflects the indicators of functional literacy into six interrelated learning strands.





The table below shows the six learning strands and corresponding topics or skills.

Learning Strands: Skills

Learning Strand 1: Communication Skills (English)

Communication Skills (Filipino)

Learning Strand 2: Scientific Literacy and Critical Thinking

Learning Strand 3: Mathematical and Problem Solving Skills

Learning Strand 4: Life and Career Skills

Learning Strand 5: Understanding the Self and Society

Learning Strand 6: Digital Citizenship

ALS has accreditation and certification upon completion equivalent to formal education (complete elementary and junior high school) which enables them to pursue further education or prepare and qualify them for employment.

Aside from their classes, ERDA provided learning sessions for the ALS Learners to help and encourage them to appreciate and enjoy learning and eventually finish their education.

Last April 27, 2024, learners had a chance to attend training held in Ciudad Christia in Bulacan. The topics discussed were related to Self-Awareness, Decision-Making, Career Pathing, and Taking Care of their Mental Health. They also attended the Reproductive Health Education facilitated by LIKHAAN, an ERDA partner.

At the half of the school year, ERDA hires a new IM. Enrolled learners had to cope with the completion of their Portfolios. DepEd conducted a Portfolio Presentation Assessment (PPA) which aims to validate the completion of the portfolio of the learners. The portfolio contains 10 passing outputs or unit tests of every learning strand.

Only 26 out of 56 who were enrolled in ERDA ALS have remained to continue their sessions. Some learners have to stop and discontinue because of various reasons; some choose to work to help their families, and some find ALS difficult and have lost interest.



ALS learners in Navotas, Muntinlupa, and Tondo, Brgy. 20, BaSECo in Manila pursued to finish their sessions and complete their portfolios for validation despite many challenges. Indeed, their hard work paid off and 33 learners passed and completed their portfolios.

DepEd ALS set the graduation dates of all ALS learners. While waiting, passers can now enroll in senior high school or seek jobs to help their families.

We are proud of our ALS SY2023-2024 completers and graduates! High hopes for the remaining ALS learners to complete their portfolios for revalidation.

Technical Vocational Educational Training

Vocational education has been a big part of ERDA, especially Fr. Tritz. He envisions founding ERDATech in 1980s, a five-year secondary school for poor students in Manila, not only helping them to finish their basic education but also helping them to readily find work after graduation with the additional one-year vocational courses they choose.

Although the school has been closed the program was being continued in Xavier School, handled by the Society of Jesus, Fr. Tritz's congregation. ERDA continue to support assisted students especially potential dropouts to take technical-vocational courses.

ERDA through the engagement and partnership established by the Communication and Social Marketing Unit to ZEP2030 (Zero Extreme Poverty 2030) has made partners with Lao Foundations to support students who will take VocTech courses offered by Dualtech Training Center in Laguna. The training center is known to train scholars for employment.

ERDA was more enthusiastic to offer the Tech-Voc course to ERDA beneficiaries and for the School Year 2023-2024, 7 students took Tech-Voc, 6 of them were enrolled in Dualtech Training Center through Lao Foundation.

AFTER SCHOOL PROGRAM (Tutorial/Catch-up)

The Education System in the Philippines faced criticism once again for producing the lowest proficiency rank of students in reading, mathematics, and science, according to PISA (Program for International Student Assessment) in 2022 and 2023.





ERDA assisted the poor and disadvantaged children, with parents or guardians working hard to make ends meet (to feed their family but may not support other needs). These children may avail of the basic education by attending public schools with the help of ERDA. Due to various deficiencies and problems – like food, baon or school allowance, tutorial needs from their parents or guardians (that were left unattended due to work or they didn't know how to teach their children, or they were uneducated), students may face difficulty in their studies.

Some end up dropping out of school, some may choose to work to help their families, and some may not learn at all.



ERDA, by its many experiences in working and handling children, has made various efforts to help the children facilitate enrollment and help them finish their studies. Tutorials and Catch-up Programs were initiated to help the students cope with their lessons, increase participation, and improve performance in class.

Outreach programs from various individuals, schools, and institutions, both local and international were also utilized to assist the children in their education. Tutorial sessions are one of the most sought-after ways of helping the children.

Recollection and Values Formations

Everyone has their dreams. True to all, we began to dream when we were young. Many of the poor and disadvantaged children dream of becoming teachers, soldiers, doctors, policemen, flight stewardesses, seamen, actors, or Youtube influencers among countless dreams and ambitions. Ultimately, they aim to become someone someday who will help their families and to have a good life themselves.



Aside from facilitating enrollment in the school of the assisted children, ERDA also aims the children to be



mentally, physically, emotionally, and spiritually for life even at a young age. It is important to help them realize their dreams and to help them act on their dreams and goals in life.

For ERDA, it is important to provide capacity building, skills development, recollection, and values formation to help them understand their values, nurture their goodness, and strengthen their faith that will eventually guide them to succeed.

Annual Recollections were facilitated for elementary and high school graduating students in their respective areas to guide and prepare them for the next level of their education. A total of 351 Grade 6 students, and 259 Grade 12 students actively participated in the recollection.

Topics given to them include Self Awareness, Relationship with God and Family, Workshop on their Dreams and Ambitions, Value in Oneself, and Mindfulness.

Social Development Workers invited speakers and recollection master to facilitate the activity. The students had a short reprieve from their school concerns and had a moment for themselves for more reflection and prayers. They were nurtured spiritually and nourished physically throughout the day; good hearty meals were provided to all attendees.

Some areas have utilized the Lay Formation Center in Guadalupe, Makati as a venue for their recollections while some held it in their areas and some in ERDA Development Center.

The role of the Community leaders was also essential, they manifested their support and encouragement for the children to attend the recollection and has done follow ups through any communications that are available to ensure that they will be present in the activity - call, text, messenger app and home visits.

As the saying goes "It takes a village to raise a child."



FAMILY SUPPORT



Family support in social development work is essential in promoting healthy, resilient families and dynamic communities. ERDA aims to enhance family functions, promote positive relationships among family members, and improving over-all well-being by developing and enhancing their skills, knowledge, and attitudes for their own development and improved their living conditions despite the challenges they are facing.

To effectively fulfill ERDA's mission, ERDA provided and facilitated programs, services, trainings and activities to the assisted children and families to strengthen and empower them in various aspects of their lives.

Savings and Livelihood Activities

The ERDA Community-Managed Savings and Credit Association, or CoMSCA is continuously monitored and supervised by the social worker in-charge in all areas to effectively and efficiently implement the program and ensure that the standard guidelines are followed by the members. CoMSCA is managed by the members themselves. By joining the CoMSCA group, some members have used the income earned to start their own businesses or expand their existing ones. Some are engaged in online selling, while others used it for their children's school needs or personal needs.

The CoMSCA social fund continuously assists members in emergency situations like sickness, job loss, unexpected house repairs and other unforeseen circumstances. Some amount was also donated to the Fr. Tritz Memorial Fund. At the end of each cycle, the interest earned by the group is divided among the members based on their number of shares. This is done during their "share out" in December, after which the group can immediately start a new cycle.

Members of the CoMSCA groups have shown interest and eagerness in the savings component because it provides financial access, better household financial management and create opportunities for income-generating activities inspite of the difficult cost of living due to the continuous increase of prices of basic commodities. They continue to save despite income limitations because they have learned the importance and benefit of saving.



CoMSCA – School Year 2023-2024

Area	Organized Groups	Status		Total Savings and Income Earned	Total Social Protection Fund
		Active	Inactive		
Direct					
Caloocan	8	4	4	1,899,641.78	48,526.00
Manila 1	12	11	1	3,777,801.70	204,000.00
Manila 2	34	2	32	1,201,305.00	25,920.00
Manila 3	26	15	11	5,637,799.00	143,990.00
Manila 4	17	16	1	1,950,252.00	55,385.00
Muntinlupa	18	17	1	9,502,600.52	311,822.00
Navotas	9	8	1	1,374,558.33	44,210.00
Quezon City	11	10	1	2,807,523.67	74,207.00
Sub-total	135	83	52	28,151,482.00	908,060.00
Tie-up					
Marinduque	31	31	0	15,462,841.00	388,170.00
SPUI	33	33	0	777,925.70	85,962.00
JBLFMU	11	4	7	246,045.00	7,290.00
STOP	5	4	1	175,500.00	17,760.00
ND Gen San	27	27	0	14,127,786.18	377,583.47
Sub-total	107	99	8	30,790,097.88	876,765.47
TOTAL	242	182	60	58,941,579.88	1,784,825.47

The table shows the total savings & income earned and social protection fund generated in all 13 areas covered by ERDA both for the direct areas and under tie-up.

A CoMSCA General Assembly and SSS orientation was held, with active participation 54 adults from the four areas of Team 1. This gathering served as a platform for “kumustahan”, a Filipino term for checking in with one another—allowing members to reconnect and strengthen their bonds. The assembly also provided an opportunity for updating and discussing the progress of their savings, sharing best practices and experiences, and exchanging ideas on how to improve their financial literacy and group management. The event fostered camaraderie among participants, creating an atmosphere of unity and support. The assembly also became a celebration of their collective accomplishments, as the members reflected on the positive impact of CoMSCA had made in their lives, both individually and as a community.

CoMSCA General Assembly of Team 1 held last January 27, 2024 at ERDA Development Center.

In addition to the savings group, the children and youth were able to organized their own savings group called “CoMSA” or Community-Managed Savings and Credit Association.





It is purely a savings group managed by the children themselves. The same concept with CoMSCA minus the loan system. The children were able to learn the value of savings, too. The funds they saved was used to purchase their personal and school needs. As of this date, there are 7 active and 21 inactive ERDA CoMSA groups.



ERDA, in collaboration with its partners and other organizations conducted and facilitated various skills training and workshops aimed at equipping parents with practical and income-generating skills. These workshops includes lessons on making dishwashing liquid soap, rug, pots, beads, pastillas, and processing peanut products, among others. The goal was to provide parents with additional skills that could help them augment their family income. Some of the parents had the opportunity to join in different bazaars, where they promoted their handmade products, expand their production and learned basic marketing strategies.

Parents who managed small businesses participated in skills training such as financial literacy, online selling or digital marketing, marketing strategies, business growth seminar and business management. These training sessions aimed to equip them with the new skills or enhance existing ones, making them more proficient and effective in achieving their goals.

Social Protection

Due to the strong partnerships established with various organizations, universities, individuals and other groups many opportunities for assistance and support have been created. These collaborations have enabled us to extend our resources and enhance our programs and services to ERDA's assisted families and communities.



A "home-grown social protection" was developed and implemented by ERDA through the support of parent organizations in Bagong Silangan, Quezon City which they called "Buligon". This program is designed to address the needs of the communities by providing financial support and social safety nets to community members. Currently, the Buligon group maintains a membership of 600 individuals



EMERGENCY ASSISTANCE AND MEDICAL MISSIONS

Emergency assistance refers to the immediate support and resources provided during urgent and unforeseen situations to help individuals or communities in distress. Some families were also given a minimal financial assistance for their laboratory expenses.

Through our membership and participation with PIAN (Parola Inter Agency Network), forty (40) children and adult from Manila 2 were provided with medical checkup, ophthalmology services (with eye glasses provided when necessary), dental procedures and family planning consultations.

In addition, nineteen (19) boys from Manila 2 have availed free operation and medicines for their “Operation Tuli” (a circumcision drive). Other ERDA partner organizations also provided free medicines, hygiene kits and vitamins to the patients. The doctors came from Centro Escolar University and our partner organization, CCT, while the financial support for the event was provided by ICTSI. It was held at Brgy.17 covered court.

Some ERDA assisted families were also provided with burial assistance through ERDA and the CoMSCA Social Fund. This support was extended to families who experienced the loss of a loved one but lacked the financial resources. A total of nineteen (19) families received burial assistance.

ERDA Foundation, in collaboration with its partners, has been instrumental in delivering essential services to those in need. ERDA also extended emergency assistance to the families affected by both natural and man-made calamities, including typhoons, earthquake, flash floods and fires.

With the support of ERDA partners and donors, the foundation has been able to provide cash and in-kind assistance, such as food, clothing, and other items to those affected by these disasters. A total of fifty two (52) families were given emergency assistance.

COMMUNITY SUPPORT AND PARTICIPATION

Community support are the collective efforts and resources provided by individuals, groups, and organizations within a community to improve the well-being and quality of life for its members. This involves working together with local government units, NGOs, and other organizations to implement programs and initiatives that address social issues. ERDA was able to tap and engage schools & universities, individuals, corporations, other groups and communities for funding, expertise and resources to support community projects. The collaborative support of ERDA and its community, this plays an important role in addressing social issues, fostering development, and creating a sense of belonging and empowerment

Capacity Building activities, engagements, partnerships, networking and other Undertakings

ERDA was able to facilitate and conduct various capacity building sessions, trainings, and workshops in collaboration with partner schools/universities, organizations, individuals, corporations and other groups. These children always look forward to participate in the capacity building activities because of the different learnings, experiences and enjoyment that they will acquire and the new people that they will meet

Capacity building activities facilitated also serves as an avenue for them to express freely their own opinion on the subject matter being taught to them, help develop their self-confidence, encouraging them to participate actively in discussions and enhance their learning experience and personal growth. These activities includes Recollection sessions provided to the Grades 6 & 12 children beneficiaries, which give them an opportunity to deepen their faith, engage in prayer and reflection. By participating in discussions, listening to spiritual teachings, and sharing their experiences, the children were able to connect more with their religious values and develop a stronger, more personal relationships with their spirituality. As a result, the children became closer and more open with their parents and siblings.



ERDA partner schools, universities and other corporations also provided session which includes: Career Talk and Guidance Orientation, Job Readiness Workshop where the students receive advice on career paths, opportunities and the necessary skills to succeed in their chosen fields, preparing students for the workforce such as resume writing & interview techniques; Human Rights and Citizenship: Learning and Capacity Building Program for Children to teach children about their human rights and responsibilities as citizens, helping them to become more aware of their role in society; Basic Computer Applications to acquire computer skills, using software like word processing, spreadsheets, presentations and internet research; Anti-Bullying & UNCRC, to educate students the importance of anti-bullying practices while also teaching them about their rights as outlined in the UNCRC; Spotting Fake News, to enhance students' media literacy, helping them to identify false information and develop critical thinking skills in evaluating news sources; Sexual Reproductive Health Learning Session, Sexual Exploitation of Children Awareness, Sexual and Reproductive Health Learning Session, Early Pregnancy, Teenage Marriage, Gender Equality to Digital Safety Training, Art Workshop, Art Kit for Art Kids, Philippine History, Self-Awareness and among others.

ERDA community leaders and parents were also given valuable opportunities to participate in various capacity building trainings facilitated by ERDA and its partner organizations. These trainings covered a wide range of important topics, including Health Resiliency and Advocacy to empower participants to advocate for better health services and build resilience in the face of health challenges; Improving Health Outcomes, to teach strategies and practices for enhancing the health and well-being of individuals & communities; Basic Life Support Training & Health Education Training, Digitalization, Online Selling, First Aid, Para Legal Training, Disaster Risk Reduction and Management (DRRM) and Zero Waste Management, Parenting and Positive Discipline, Sexual and Reproductive Health Learning Session, Climate Change, Unleashing the Potentials and Powers of Partnership and Advocacy Training to equip participants with the skills to advocate for social, legal or environmental causes, empowering them to drive positive change in their communities. These trainings aim to enhance the leadership, health and organizational skills of participants contributing to personal growth and community development.

The parent and community leaders expressed their gratitude for these rare opportunities, which have enabled them to improve their capabilities, expand their understanding of critical issues, and enhance their roles within their communities.





Ms. Gwen Fourniol, Miss World Philippines 2022 and the reigning Ms. World 2022, along with the head of Ms. World International Organization, the Barangay officials, and the community, witnessed the ribbon-cutting and turnover ceremony of the BaSEco Learning Hub. In addition to the ceremony, the Miss World International Organization also donated an amount of \$20,000 to ERDA for its education program. The event was attended by 30 children, 15 adult leaders, Barangay officials and some ERDA staff.

A Christmas initiated gathering was also facilitated. Even though ERDA was unable to provide funding for the Christmas event, the community itself organized, sourced out fund, and facilitated the activity for the children in the spirit of Christmas season. Children from Navotas were invited to sing Christmas songs in one of the Christmas parties of Concentrix employees held in Mall of Asia. The employees and visitors were very happy seeing the children. It is our way of thanking Concentrix for supporting ERDA's program and services. The children as well as the parents received grocery items as Christmas give away by Concentrix employees. Metrobank Foundation Christmas gift-giving activity was also facilitated to all areas in Metro Manila.

The creative engagement with external partners has also contributed a lot. With the limited funding for capacity building, external partners complement our program by conducting the various activities both for children and adults. Other volunteers and visitors became advocates of ERDA's cause and other times they also donate funds for ERDA.

Organizing Children and Youth

Regular conduct of meeting in all areas is being monitored by the social worker in-charge. These meetings were facilitated by the youth groups, parent organizations, and BCAs. During these meetings, members of the association successfully elected new set of officers, and they were provided with capacity building activities for both the officers and members, which aimed to enhance their skills, knowledge, and leadership abilities.

The group also worked together to formulate and develop their Constitution and By Laws which are essential documents that outline the rules, regulations, and structure of the association. In their meetings, they also planned their upcoming activities, these plans included federating three (3) existing BCAs in some areas to form a stronger and more unified group. They also scheduled training sessions for the 2nd liners, who are the next group of potential leaders of the association. In total, there are fifty two (52) Barangay Children's Association (BCA) under the group's umbrella, each playing a significant role in supporting children's rights and welfare and currently, there are seven (7) ERDA youth organizations.

Despite the busy schedule of the youth involved in the BCA, they were able to dedicate time to participate in and support the organization's activities. Their commitment to the association demonstrates their strong sense of responsibility and dedication to the welfare and development of their peers and community.

A significant factor contributing to the success and sustainability of the BCA has been the active involvement of former beneficiaries and child leaders in mentoring the current leaders. Their experience, knowledge and insights provide valuable guidance and support to the new leaders to effectively fulfill their roles. This mentorship has not only strengthened the leadership capabilities of current members but also fostered a culture of continuity and growth within the association.

The re-organization of inactive youth organizations is currently being undertaken in the different areas of ERDA communities. The youth groups have conducted meetings and general assemblies to re-activate their respective groups and make plans for their future activities.

In view of the Children's Month Celebration, a variety of activities have been initiated by ERDA and its partner college/universities, groups and corporations. These activities are aimed at raising awareness about important issues concerning children. The celebration serves as a dedicated time to highlight and promote the fundamental rights of children. Through these efforts, ERDA and its collaborators strive to ensure that children are given the opportunity to thrive in environments where their well-being is prioritized, encouraging a future where they can grow into empowered and healthy individuals.

The 2023 ERDA PaLiGSining and Larong Pinoy event was spearheaded by Team 2 with the theme: "Kakayahan sa Sining Linangin, Larong Pinoy Tangkilikin".





For this year's event included only art contests such as slogan and poster making, and essay writing; previous activities like singing and dancing were excluded due to limited time. However, traditional Filipino games (Larong Pinoy), such as Kadang Kadang, Patintero, Tug of War and Sack Race, were introduced, as it was observed that many children were unfamiliar with these games. In relation, a quiz bee covering the UN CRC, Social Studies and current events was added to assess the participants' knowledge.

The previous two categories for the art contest were maintained, and the quiz bee had both elementary and high school categories. ERDA was fortunate to secure a free venue at Xavier School, courtesy of Fr. Aristotle Dy, free lunch, and discounted morning snacks provided by Mr. Rudy Ang. We also gathered a panel of judges for the art contest who generously volunteered their time and resources without any payment for their services.

The whole day event was successful and meaningful for all attendees especially the 155 children, 26 adult participants and ERDA staff.

Parents' Organization

A parent's organization plays a crucial role in community development, especially in initiatives aimed at improving the well-being of children and families. Their active participation strengthens the community and contributes to creating a healthier, more supportive environment for everyone, especially for children. Currently, ERDA foundation has a total of seventy five (75) Parent's Organization in all areas covered by the foundation. The Federation of Unified Community Leaders (FUCL) launched a fundraising event through a Zumba dance session. This event was conducted in all direct communities of ERDA. The proceeds from the Zumba fund raising were divided into two parts: (1) funds for the FUCL and (2) for the parents' organization of the community. The active participation from both leaders and members, who worked collaboratively to ensure the success of the event. Their enthusiasm and commitment were seen in the planning, organization, and execution of the event, showing the strong community spirit and teamwork of the group's initiatives.





The funds raised will be used to support various projects and initiatives of both the FUCL and the parents' organizations. Total number of participants who participated in the Zumba dance are as follows:

Caloocan City – 506 , ·Manila 2 – 53 , ·Manila 3 – 382 , ·Manila 4 – 77 , ·Manila 1– 103 , ·Navotas City – 245 , ·Quezon City – 500 , ·Muntinlupa City – 150

Quarterly meeting of FUCL was regularly conducted in all areas which was attended by the officers, committee heads and ERDA staff. There are times that during their meeting, some trainings conducted by ERDA partners was integrated such as Training on First Aid & Basic Life Support, Effective Communication Workshop and among others.

The FUCL also spearheaded the conduct of training workshop on dishwashing liquid soap making in all areas. Representative from each community involved in the FUCL led the training workshop. The participants were leaders and mothers of the beneficiaries in their respective communities. The objective of this training was to provide additional skills that could help in augmenting their family income.

As part of their community involvement, parents initiated the “Brigada Eskuwela” or School Brigade program particularly in Navotas City, Brg. 20, Baseco, Paco/Pandacan and Caloocan City. Together with community leaders, parents, children and youth, helped clean the classrooms, school facilities and made some repairs to the school building in preparation for the upcoming school year. This initiative not only improved the school environment but also promoted a sense of unity, responsibility and pride within the community, as everyone contributed to creating a cleaner, and a safer place for learning.

Community general assembly were also conducted in all areas wherein the community members gathered to discuss important issues, share updates, and address concerns affecting the community. Likewise, the yearly conduct of team building activity for adult leaders, held alongside the Christmas gathering, was also facilitated.

ERDA has focused on building and nurturing innovative partnerships and networks to ensure its ongoing stability and relevance. These efforts are crucial for securing the resources, knowledge, and support needed to established and maintained a creative engagement, partnership and networking for organizational viability and sustainability.



MAG-HR KITA!
HUMAN RIGHTS TRAINING
IN ILOILO



Conel Kabataang Barangay
from General Santos City
for having a total of 6,757
reactions, comments and shares
in the Mag-Human Rights Kita
Tiktok Challenge.

TIKTOK CHALLENGE

ERDA HIGH



ERDA KWENTUHAN (ONLINE)



PALIGSINING 2023



2023 ERDA Staff Awardees

- 5 Years - Marlon Herbito, Ma. Mae Nantes
- 15 Years - Alona de Jesus, Edlyn Burgonio
- 20 Years - Joana Paula Ramos
- 30 Years - Ma Sol Pintang, Rosalie Laurente
- 40 Years - Dolora Cardeño



2023 ERDA Partner Awardees

- Mrs. & Mrs. Nilo & Carolina Suarez
- Mr. John Paul Ramos
- Atty. Gem Loren S. Alegado
- Ms. Rikkie Mae A. Dela Peña
- Netship

49TH FOUNDING ANNIVERSARY OF ERDA FOUNDATION

LIGHTS



ERDA LEARNING HUB- BASECO



DSWD MONITORING VISIT



WELCOME!!!
MR. ROLIN and
VISITORS

Thank You!

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AND FRIENDS OF ERDA**



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 OKADA, YOSHIAKI
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*Maraming
Salamat!*

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ERDA FOUNDATION INC.
BOARD OF
TRUSTEES

SCHOOL YEAR
2023-2024

ERDA staff attended session on Zero Waste Management



Session on Human Rights for the ERDA staff



ERDA staff attending training on Catholic Social Teaching



Annual ERDA Staff Retreat 2024





SOCIAL WORK 101 SEMINAR AND
ERDA TEAM BUILDING, Boracay, Aklan

Staff Development

Seminars, Conferences and Fora Attended by ERDA staff

- AHA Hypercare – Digital Advocacy Campaign
- Campaign Planning Workshop
- Catholic Social Teaching
- Chasing Hope: A Battle Against Despair Seminar on Suicide Awareness and Prevention (online session)
- Digital Communication and Upskilling – Canva and Podcasting
- Digital Marketing Training
- Disaster Risk Reduction Management
- Early Childhood Care and Development (ECCD)
- Early Pregnancy and Worsening Environment Situation
- Enhance Workplace Communication with Active Responses
- Filipino Social Workers' Day (online session)
- Harness the Power of Meta Ads for Recruitment
- How to Manage Your Customers and Prospects in Netsuite
- Human Rights 101
- I-ACT TRANSFORM TRANSFORMing the Human Rights Advocacy through Applied Behavioral and Decision Sciences and Social Marketing Workshop
- Online Communication Training
- Personal Finance for NGO Professionals (online session)
- Redefining Children's Resilience through Capacities and Participation: Innovations in Child Development Work" (online workshop)
- Roles and Functions of Social Workers in Handling and Managing Cases of Children in Conflict with the Law (CICL) (online session)
- Safer Programming
- Saying No to Sexual Misconduct
- Skills Enhancement and Capacity Building
- Social Involvement Mass
- Social Work 101
- Social Work: Breaking Barriers (online session)
- Staff Team Building
- Youth 4 Change Network: Social Networking
- Zero Waste Management



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erdafoundation.ph
WEBSITE



ERDA FOUNDATION, INC.
66 LINAW ST. STA. MESA
HEIGHTS 1114 QUEZON CITY
PHILIPPINES
+63 2 8732 4327